Al- Kindy College of Medicine:
Steps to Accreditation

Objectives:
to recognize the following:

✓ Definition of Accreditation

✓ Recognize the domains of accreditation

✓ Where are we ?

✓ Opportunities of accreditation

Definition

Accreditation: is the process of formally obtaining credit or recognition, of an educational institution that maintains suitable standards from an authorized body.

الاعتماد: هو عملية منح الائتمان أو الاعتراف رسميا، لمؤسسة تعليمية تحافظ على المعايير المناسبة من قبل جهة مخولة بذلك. في العراق الجهة المخولة هو المجلس الوطني لاعتماد كليات الطب (**NCAMC**) ويكون اعتراف جزئي أو ابتدائي يتبعه الاعتراف من قبل المنظمة العالمية للتعليم الطبي (**WEFE**)

Standards:

1-Mission and outcome

2-Educational program

3- Assessment of students

4- Program evaluation

5- Students

6- Academic staff/faculty

7- Educational resources

8-Governance and administration

9- Continuous renewal

المعايير:

1- الرسالة والمخرجات التعليمية

2- البرنامج التعليمي (المنهاج)

3- تقييم الطلبة

4- تقييم البرنامج التعليمي

5- الطلبة

6- الهيئة التدريسية

7- مصادر التعليم والتعلم

8- الحوكمة والإدارة

9- التجديد المستمر

Each domain consist of:

-Basic standards (Must)

- Quality development standards (should**)**

Total required standards =106

1. MISSION AND OUTCOMES

1.1 Mission:

1.2 Institutional autonomy and academic freedom :

1.3 Educational outcomes

1.4 Participation in formulation of mission and outcomes

2. EDUCATIONAL PROGRAM

2.1 Framework of the program

2.2 Scientific method

2.3 Basic biomedical sciences

2.4 Behavioral , social science , ethics

2.5 Clinical sciences and skills

2.6 Programme structure, composition, duration

2.7 Programme management

2.8 linkage with medical practice, health sector

3. ASSESSMENT OF STUDENTS

3.1 Assessment methods
3.2 Relation between assessment/ learning

4. PROGRAMME EVALUATION

4.1 Mechanisms for programme monitoring and evaluation
4.2 Teacher and student feedback
4.3 Performance of students and graduates
4.4 Involvement of stakeholder

5. STUDENTS

5.1 Admission policy and selection

5.2 Student intake

5.3 Student counseling and support

5.4 Student representation

6. ACADEMIC STAFF/FACULTY

6.1 Recruitment and selection policy

6.2 Staff activity and staff development

7. EDUCATIONAL RESOURCES

7.1 Physical facilities

7.2 Clinical training resources

7.3 Information technology

7.4 Medical research and scholarship

7.5 Educational expertise

7.6 Educational exchanges

8. GOVERNANCE AND ADMINISTRATION

8.1 Governance

8.2 Academic leadership

8.3 Educational budget and resource allocation

8.4 Administration and management

8.5 Interaction with health sector

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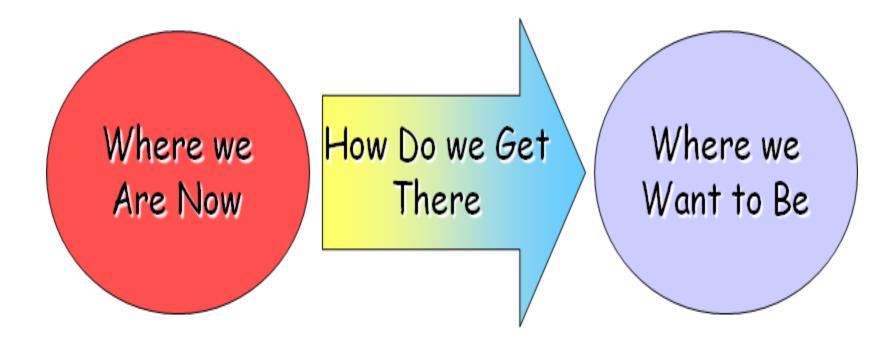
7.6 Educational exchanges

8. GOVERNANCE AND ADMINISTRATION

8.1 Governance

8.2 Academic leadership

8.3 Educational budget and resource allocation

8.4 Administration and management

8.5 Interaction with health sector

9. CONTINUOUS RENEWAL

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Stages	20%	40%	60%	80%	100%
Stage 1					
Stage 2					
Stage 3					
Stage 4					
Stage 5					
Stage 6					
Stage 7					
Stage 8					
Stage 9					
Stage 10					

Over all progress on the road map towards accreditation is 60 %

How do we get there ?

1- Establishment of : 3 major + 7 subcommittees + SSR Committee

2-   Accomplishment of Self Study Report

3- Reviewing of available documents (continuing process)

4- Increase awareness about definition of accreditation and , mission of college

5- Qualifying the infra structure (teaching halls , labs , clinical settings)

Opportunities of accreditation

➤*Mission and outcomes: well stated and announced*

➤*Integrated Educational program : (horizontal/ vertical , basic/ clinical)*

➤*Student centered approach*

➤Evidence-based medicine and enable analytical and critical thinking

➤Research

➤Biomedical sciences, behavioral and social sciences , ethics

➤ Presence of different assessment methods

➢Program evaluation (stakeholders)

➢counseling services are available for students

➢students representation in many committees

➢teacher-student ratios, relevant to the various curricular components

➢ensuring that teaching, research and service contributions of staff members are appropriately recognized

➢Adequacy of the educational resources (Clinical, lec. Halls, labs)